

عنوان مقاله:

The relationship between learning grammar and using fun exercises

محل انتشار:

همایش علمی پژوهشی استانی راهبردها و راهکارهای ارتقاء کیفیت در آموزش و پرورش (سال: 1396)

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خلاصه مقاله:

This study aimed to investigate the relationship between learning grammar and using fun exercises for the pre-university of students at Shahid Deghat school. To achieve this aim, the researcher adopted an experimental approach. The sample of the study consisted of 80 male students from Shahid Deghat school. The participants were divided into two equivalent groups: a control group of 40 students, and an experimental one of 40 students. The educational games strategy was used in teaching the experimental group, while the traditional method was used with the control one in the first term and the first month of the second term of the school year. An achievement test of five scopes with 50 items was designed and validated to be used as a pre and posttest, as well as five quizzes, for the purpose of formative evaluation. The achievement test was meant to prove groups equivalence. Besides, it was used as a posttest to measure any possible differences between the two groups. The collected data were analyzed and treated statistically through the use of SPSS. The findings indicated that there were statistical significant differences between both groups, favoring the experimental one, which is due to the method of educational games strategy. Furthermore, implementing the effect size equation, the study revealed that educational game strategy had a large effect size favoring the experimental group. In the light of those findings, the study recommended the necessity of implementing educational game strategy in teaching English language to make better outcomes in students achievement of English language. Also, the researcher suggested that further research should be conducted on the effects of games on different English skills, and other school subjects as well.

کلمات کلیدی:

grammar, funny exercise, learning

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