

عنوان مقاله:

Iranian Test-takers' Field of Study and Their Performance on TOEFL Sub-tests: A Correlational Study

محل انتشار:

سومین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان (سال: 1394)

تعداد صفحات اصل مقاله: 11

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خلاصه مقاله:

The present research aimed to find out whether there were any relationship between Iranian test-takers' fields of study and their performance on various sub-tests of TOEFL. The participants in this study were 113 individuals from four different fields of study: Civil Engineering, Mechanical Engineering, Electrical Engineering and one group of unspecified test-takers whom we called "Other fields". The findings revealed that there was significant correlation coefficient between test-takers' fields of study and their performance on different sub-tests of TOEFL. The implications for this study could be related to both TOEFL testing board for reconsidering the test in relation to Iranian test-takers and teachers of preparatory courses of TOEFL to focus on some sub-parts of the test and at the same time help their learners grasp the others.

کلمات کلیدی:

Test of English as a foreign Language (TOEFL), performance, fields of study, Pearson correlation coefficient

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