

عنوان مقاله:

The Impact of Linguality and Gender on the Process and Product of Reading Short Stories

محل انتشار:

همایش ملی دوزبانگی (چالشها و راهکارها) (سال: 1391)

تعداد صفحات اصل مقاله: 11

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خلاصه مقاله:

This study intends to find out whether linguality and gender have any effects on reading strategies awareness and use of ESL learners while reading short stories. To this purpose areading compression test for short stories and a reading strategies questionnaire showing what strategies students used while reading short stories were employed. The analyzed datamanifested that Bilingual learners reported more awareness and use of reading strategies than their monolingual peers. It has also been manifested that male and female students differed significantly in their reading strategy use and awareness while reading short stories.Lastly, the interaction effect between linguality and gender was found to be non-significant indicating that the pattern of reading strategy scores are similar for male and female students irrespective of the lingual background they have. The pedagogical implication isthat monoloingual and male ESL learners need more instruction than their bilingual and female peers in the strategic reading of short stories

کلمات کلیدی:

Linguality, Reading, Reading Strategies for Short Stories, ESL

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