

عنوان مقاله:

The effect of collaborative mother-child play training on the decrement of the symptoms in school males Students with oppositional defiant disorder (ODD) of Isfahan

محل انتشار:

فصلنامه پژوهش در سلامت روانشناختی، دوره 7، شماره 4 (سال: 1392)

تعداد صفحات اصل مقاله: 0

نویسندگان:

سعیده سبزیان - دانشگاه لرستان

حسینعلی مهرابی - دانشگاه اصفهان

مهرداد کالانتری - دانشگاه اصفهان

خلاصه مقاله:

The goal of this study was An investigation the effect of collaborative mother-child play training on child behavioral difficult symptoms (odd and conduct) in school males Students with oppositional defiant disorderin of Isfahan. thus, in a quasi-experimental design with a control group and pret test - post test & follow up assessment, ۳۲ male of school students with ODD diagnose selected and assigned randomly in experimental and control group ($n_1=n_2=۱۶$). The experimental group received meeting on a weekly sessions basis training with the participation of eight mother and playing with child. While the control group received no intervention and remain in waiting list. Two groups were evaluated by child symptoms check list (CSI-۴) ODD & conduct subscales. The results of the analysis of covariance revealed intervention with mother-child play reduces reduction in symptoms of oppositional defiant disorder and in follow up. Plus, this introvention reduce symptoms of conduct in post test and can reduce these symtoms in follow up.. Based on these findings it can be concluded the mother - child playing in reducing symptoms of conduct disorder and disregard Coping effective and Using this experimental approach, .while reducing the severity of coping ignored, this intervention can be effective in reducing the symptoms of children with disregard coping behaviors used

کلمات کلیدی:

collaborative mother-child play training, oppositional defiant disorder and CD
اختلال بی اعتنائی مقابله ای و سلوک
آموزش بازی مشترک مادر - کودک،

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1974315>

