

عنوان مقاله:

Simple and Multiple Correlations of Motivational Strategies with Academic Performance of English Language

محل انتشار:

مجله بین المللی علوم رفتاری، دوره 10، شماره 2 (سال: 1395)

تعداد صفحات اصل مقاله: 5

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خلاصه مقاله:

Abstract Introduction:The aim of present study was the investigation of simple and multiple correlations of motivational strategies (self-efficacy, achievement goals and test anxiety) with English language academic performance. **Methods:**For this purpose, ۲۹۶ pre university students (۱۳۹ girls and ۱۵۷ boys) were selected by cluster random sampling and motivational strategies and achievement goals answered by selected sample. For analyzing of data Pearson correlation and multiple regression analysis were run. **Results:** The results showed variables namely, self-efficacy, mastery-oriented achievement goals, were correlated with English language scores, positively; and variable namely: test anxiety, and avoidance of performance were correlated with English language scores, negatively. Also, there isn't significant correlation between avoidance of mastery and English language academic performance. The result of multiple regression analysis indicated that ۲۶% of variance of English language score explained by self-efficacy, mastery achievement goals and test anxiety. **Conclusion:** Ultimately, it can be said, self-efficacy, mastery achievement goals and test anxiety are more effective variables on English language academic performance and they .can improve the scores of English language

کلمات کلیدی:

Keywords: Motivational Strategies, Achievement goals, Academic performance, English language

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<https://civilica.com/doc/1731398>



