

عنوان مقاله:

Translation of Nature in Educational Environment

محل انتشار:

ششمین کنفرانس بین المللی پیشرفتهای علوم و تکنولوژی (سال: 1391)

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خلاصه مقاله:

Recently changing the atmosphere of the educational environment such as library to cater to the needs of the users and attract potential users and modifying the library's image from a place filled with stacks of books and clusters of computers to a place where people might relax and enjoy reading has been taken into account. In this paper it is considered that there is a notable gap which suggests to investigate student's preference for best representation of nature in library. The methodology which has been used in this research is based on primary and secondary data. Questionnaire and interview will be undertaken as a primary data and Secondary data will be collected through literature review of contemporary relevant books and articles. The research objectives are to identify the most preferred component of nature in library, to identify the most preferred attributes of nature in the library, to identify the most preferred form of visual representation of nature in library and to identify how natures enhances the educational environment. This research is significance because will help designers to identify which components, attributes and form of representation of nature are important to be considered and which can enhance the general educational environment as well as fulfilling the academic needs. After doing the study it will be explored that how nature can provide the academic needs of students through translation of nature instead of actual nature when there is no access to outdoor environment. Translation of nature is representation of nature by using symbols of nature to depict it in .educational environment

کلمات کلیدی:

Representation of nature, Educational environment, Library, Students

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