

## عنوان مقاله:

Effect of Music in Grammar Teaching on EFL Students' Motivation and Achievement

## محل انتشار:

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## نویسنده:

Shahla Iranpour - Kerrman Ministry of Education, Department of English Language, Orzuieh, Kerman, Iran

## خلاصه مقاله:

The purpose of this study is to find out, what is the role of music involved in the process of teaching grammar, on high school girl students' grammatical knowledge in Parvin high school in Orzuieh. To fulfill this aim, a process has been followed through utilizing music as a treatment device for intended English class in Parvin high school in Orzuieh. The traditional method of teaching grammar pursued at the beginning of semester later on teaching grammar inaugurated with involving music in the course of teaching to find out if the researcher came up with the same outcomes in these two teaching methods or not. The results of the study indicated a significant difference about students' grammatical knowledge, moving from pretest phase to posttest after involvement of music in teaching grammar. This study will suggest that music and song can contribute to effective language learning by enriching the classroom environment, and presenting teaching materials through music can be fruitful and rewarding.

## کلمات کلیدی:

music, grammar, motivation, Iranian EFL Students

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1588617>

