

عنوان مقاله:

The Effectiveness of Problem-Solving Training on the Entrepreneurship and its Dimensions and Problem-Solving Skills in Distance Education Students

محل انتشار:

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خلاصه مقاله:

Abstract The purpose of this study was to determine the effect of problem solving training on entrepreneurship and its dimensions and problem solving in distance learning students. The research method was quasi-experimental with control and experimental groups with pre- and posttest design. The statistical population of this research included distance education students of Payam Noor University and through the available sampling, ۲۰ of them were in the experimental group and ۲۰ in the control group. The research tool was the Entrepreneurship Questionnaire of Kordnaich et al (۲۰۰۸) and the Hepner problem solving questionnaire (۱۹۸۲). For data analysis, Manova test and covariance analysis were used. The Research results showed that problem solving training had an impact on entrepreneurship and problem solving in experimental group students. The greatest impact of this training on entrepreneurship dimensions on the challenge dimension was ۰.۵۴ and also on the problem solving ability of students was ۰.۶۷. Because challenge is the capability of individuals to cope with daily problems and face challenges and based on the research results, problem solving training can increase this ability in students; it is recommended that problem solving instruction be developed to enhance students' skills and educated through academic and educational programs.

کلمات کلیدی:

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