

عنوان مقاله:

The Relationship between Students' Emotional Intelligence, Academic Achievement and Their Learning Strategies

محل انتشار:

ششمین همایش بین‌المللی روان‌شناسی مدرسه (سال: 1399)

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خلاصه مقاله:

Emotional intelligence studies have recently increased importance in educational research, for the reason that conventional theories of intelligence are not completely sufficient. The aim of this study was to explore the relationship between high school students' emotional intelligence, academic achievement and their learning strategies. One hundred Iranian high school students participated in the study. They completed the Emotional Quotient Inventory as well as the Strategy Inventory for Language Learning together with their final GPA obtained from their high schools. The Pearson correlation analysis showed that their academic achievement was significantly related to both emotional intelligence and learning strategy. The correlation between some of the sub-domains of emotional intelligence (problem-solving, independence, and self-reliance) and academic achievement, as well as the correlation between cognitive, compensation, and metacognitive strategies and academic achievement were significant at the level of 0.05.

کلمات کلیدی:

Emotional Intelligence; Learning Strategies; Academic Achievement

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