

## عنوان مقاله:

The Relationship among the Use of Oral Communication Strategies, Self-Regulation and Identity Processing Styles of Iranian University Students of English Translation

## محل انتشار:

هشتمین کنگره ملی تازه یافته ها در مطالعات زبان انگلیسی (سال: 1399)

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## خلاصه مقاله:

The present study set out to explore the relationship among oral communication strategies, identity processing style and self-regulation strategies. The initial participants of this study consisted of 150 female and male EFL learners between the age of 19 to 40 who were selected via convenience sampling among those who were studying English Translation at BA level at Islamic Azad University. To select a homogeneous sample of learners Oxford Placement Test (OPT) was administered to the initial 150 learners and 115 participants who scored within the range (28-36) in congruence with the intermediate level of proficiency were selected. Following that the three questionnaires including Oral Communication Strategy Inventory (OCSI) [1], Self-Regulation Questionnaire [2] the Identity Style Inventory developed by Berzonsky et al. [3] were distributed among the selected participants. Having collected the three completed questionnaires, the researchers set off on data analysis to answer the research questions. The results of parametric test of Pearson correlation coefficient indicated that there was a statistically positive and significant relationship between EFL learners' self-regulation and their use of oral communication strategies. Moreover, it was found that there was a statistically positive and significant relationship between EFL learners' identity processing style and their use of oral communication strategies. Likewise, there was a statistically positive and significant relationship between EFL learners' self-regulation and identity processing style.

## کلمات کلیدی:

self-regulation, identity processing styles, oral communication strategies

## لینک ثابت مقاله در پایگاه سیویلیکا:

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