

## عنوان مقاله:

Nurses Experiences from Patient Education: A Qualitative Study

## محل انتشار:

دومین کنفرانس بین المللی بهداشت، درمان و ارتقای سلامت (سال: ۱۳۹۸)

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## نویسنده:

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## خلاصه مقاله:

**Objective:** This qualitative research examined the perspectives of Iranian nurses regarding patient education. Iranian Nurses perceptions and beliefs about this essential feature of care have not been studied enough. So, this article explored twelve nurses understandings of patient education in their practices by inspecting their feelings, beliefs, and using patient education. **Method:** Study design: This research was conducted to explain the challenges of nurses educational role using qualitative content analysis. **Data collection/extraction methods:** Data gathered using semi-structured interviews that were conducted with Nurses. The interviews were transcribed and underwent in-depth analysis to find trends and consensus. **Results:** the perceptions of nurses were presented through the following four themes: health system problems, underlying factors; the need to change the structures; and educational facilitators. **Conclusions:** The results of this study showed that the health system should provide nurses with the necessary tools and equipment to provide patient education, as well as new nursing career promotion rules to improve their educational role.

## کلمات کلیدی:

experience, patient education, nurse, qualitative

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